

# Supplemental Notes

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## Logical operations

Q: what is truth?

A: A function,  $t: \{\text{statements}\} \rightarrow \{0, 1\}$ .

e.g. P and Q are statements with truth value  $\begin{matrix} \nearrow T \\ \searrow F \end{matrix}$

$$t(P \& Q) = \min(t(P), t(Q))$$

| P | Q | P & Q |
|---|---|-------|
| 1 | 1 | 1     |
| 0 | 1 | 0     |
| 1 | 0 | 0     |
| 0 | 0 | 0     |

$$t(P \vee Q) = \max(t(P), t(Q))$$

| P | Q | P ∨ Q |
|---|---|-------|
| 1 | 1 | 1     |
| 0 | 1 | 1     |
| 1 | 0 | 1     |
| 0 | 0 | 0     |

$$t(\neg P) = 1 - t(P)$$

| P | $\neg P$ |
|---|----------|
| 1 | 0        |
| 0 | 1        |

$$t(P \rightarrow Q) = \min(1, \underbrace{1 - t(P)}_{t(\neg P)} + \underbrace{t(Q)}_{t(Q)})$$

$\downarrow$   $\text{or } \min(1, \dots)$

| P | Q | P → Q |
|---|---|-------|
| 1 | 1 | 1     |
| 0 | 1 | 1     |
| 1 | 0 | 0     |
| 0 | 0 | 1     |

$$t(P \oplus Q) = |t(P) - t(Q)|$$

| P | Q | P ⊕ Q |
|---|---|-------|
| 1 | 1 | 0     |
| 0 | 1 | 1     |
| 1 | 0 | 1     |
| 0 | 0 | 0     |

$$t(P \leftrightarrow Q) = 1 - |t(P) - t(Q)|$$

| P | Q | P ↔ Q |
|---|---|-------|
| 1 | 1 | 1     |
| 0 | 1 | 0     |
| 1 | 0 | 0     |
| 0 | 0 | 1     |

## Intuition / Implication.

Q: why  $[\text{false} \rightarrow \text{true}]$  is true.

A: by definition. But consider

If given number  $x$  less than 10 then  $x$  less than 100  
[i.e.  $x < 10 \rightarrow x < 100$ ]

"trivially true."  
(i.e. true for all inputs)

Case 1:  $x = 5$ ,  $5 < 10 \rightarrow 5 < 100$  true  $\rightarrow$  true  
true

Case 4:  $x = 200$ ,  $200 < 10 \rightarrow 200 < 100$  false  $\rightarrow$  false  
true

Case 2:  $x = 50$ ,  $50 < 10 \rightarrow 50 < 100$  false  $\rightarrow$  true  
true

Case 3: no such  $x$ ,  $x < 10$  and  $x \nless 100$ .

$\therefore$  true for all inputs.

Theorem (1)  $P \wedge Q \Rightarrow P$   
 (2)  $P \Rightarrow P \vee Q$

Prf: by (binary) truth table.

| P | Q | P | $\wedge$ | Q | $\Rightarrow$ | P | P | $\Rightarrow$ | P | $\vee$ | Q |
|---|---|---|----------|---|---------------|---|---|---------------|---|--------|---|
| 1 | 1 | 1 | 1        | 1 | 1             | 1 | 1 | 1             | 1 | 1      | 1 |
| 0 | 1 | 0 | 0        | 1 | 1             | 0 | 0 | 1             | 0 | 1      | 1 |
| 1 | 0 | 1 | 0        | 0 | 1             | 1 | 1 | 1             | 1 | 1      | 0 |
| 0 | 0 | 0 | 0        | 0 | 1             | 0 | 0 | 1             | 0 | 0      | 0 |

QED.

tautology  
 "equivalent to truth"

$\therefore$  valid since statement is equivalent to "1" for all inputs

$\exists \longleftrightarrow$  "Some"  
 $\forall \longleftrightarrow$  "All"

Arbitrary  $A_\alpha$ , AND  $\&$ ,  $\cap$ ,  $\forall$ .  
 OR  $\vee$ ,  $\cup$ ,  $\exists$

$$\bigcap_\alpha A_\alpha \stackrel{\text{D.M.}}{=} \left( \bigcup_\alpha A_\alpha^c \right)^c$$

$$x \in \bigcap_\alpha A_\alpha \rightarrow \forall \alpha, x \in A_\alpha$$

$$\bigcup_\alpha A_\alpha \stackrel{\text{D.M.}}{=} \left( \bigcap_\alpha A_\alpha^c \right)^c$$

$$x \in \bigcup_\alpha A_\alpha \rightarrow \exists \alpha': x \in A_{\alpha'}$$

Lemma: little theorem used to prove big theorem

Corollary: special case of theorem

# Models

Defn: Models are abstractions of reality with simplified behavior and cause-effect

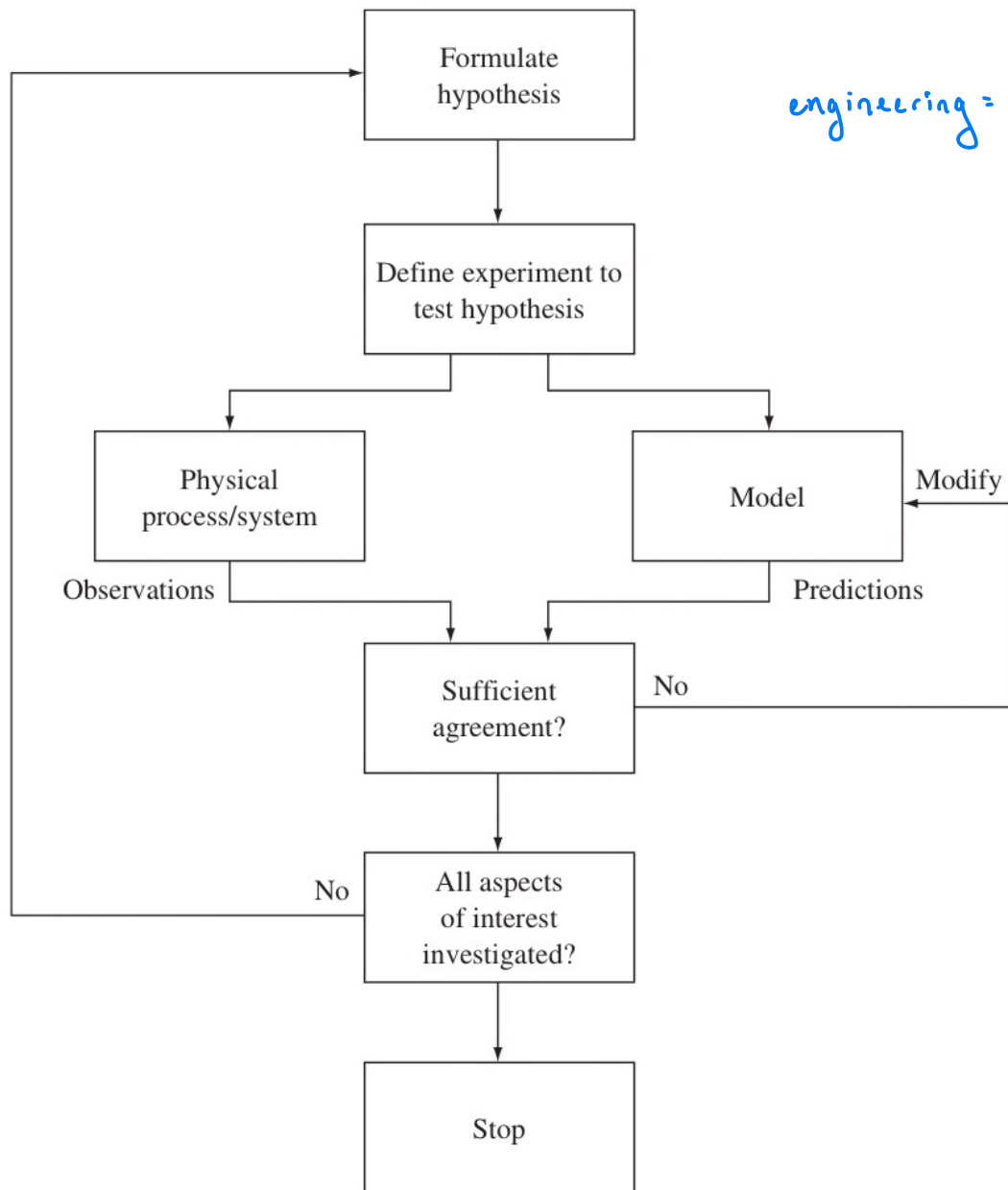
Note: A model is only as good as the modeller and the assumptions that underlie the model.

A useful model explains all relevant aspects → i.e. what you care about

Ex: Assuming "bell shaped" model for class grades.  
(i.e., "the curve")

Goal: explain observed behavior.

Ideal: simple and understandable rules.



engineering = science + money

Each step requires modeller input and expert opinion.

Iterative process continues until model is sufficient  
(or run out of time/money) → "good enough"

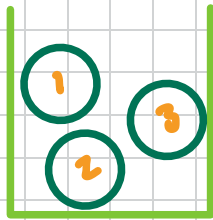
# Types of models

- Deterministic. Same input produce same output  
Ex:  $V = iR$ .
- Random Same input may produce different output.

Defn: A random experiment is an observation that varies in an "unpredictable" way when repeated under the same conditions

"Naïve" probability theory.

Ex: 3-balls in urn experiment



1. Shake and randomly select ("random sample")
2. Record #. Return ball ("with replacement")

$\therefore$  Sample space  $\Omega = \{1, 2, 3\}$ .

Repeat experiment

Outcome varies unpredictably. Cannot infer single outcome given history

## Statistical regularity

Regularity is a means to quantify predictability in the long run.

Ex: Weak law of large numbers (WLLN) each called a "trial"

Average of outcomes from a long sequence of experiments yield approximately the same value

Ex: Central limit theorem (CLT)

Standardized average from a long sequence of experiments follow approximately the same "distribution"

Ex: 3-balls in urn.

Define  $N_1(n)$ ,  $N_2(n)$ ,  $N_3(n)$  as number of times you observe 1, 2, 3 after  $n$ -flips.

$N_1(n)$ ,  $N_2(n)$ ,  $N_3(n)$  are random.

Define the relative frequency  
 $f_k(n) = \frac{N_k(n)}{n}$  for  $n=1,2,3$

After you run the experiment and compute  $N_1(n)$ ,  $N_2(n)$ ,  $N_3(n)$  they are not random. "Realization" of random variable

Statistical regularity means  $f_k(n)$  varies less as  $n$  "gets large"

specifically:

$$\lim_{n \rightarrow \infty} f_k(n) = p_k$$

constant. called the probability of outcome  $k$ .

Problems with this "frequentist" approach:

① Problems with the limit (in a mathematical sense)

must  $\lim f_n(n)$  always converge? No.

② Impossible to repeat experiment infinite times

only finite samples. How to compute  $p_n$ ?

③ How to operate for experiments you cannot repeat?

e.g., election outcome

④ How to handle experiments with a continuous sample space.  
(continuum of outcomes)

e.g., pick random number in interval  $[0,1]$ .

$\therefore$  Need a more robust approach but maintains consistency with frequentist approach / intuitive understand of probability.

# Axiomatic Probability Theory.

Idea: in random experiments define outcomes and occurrence of events as sets

General idea: Probability is about measuring relative size of sets.

## Basic structure:

Suppose an experiment yields a random outcome

- (1) The set of all possible results  $\Omega$  is the "sample space"
- (2) Elements of the sample space are "outcomes"
- (3) Events are a special class of subsets of the sample space  
called "measurable sets"
- (4) The probability of an event is the "size" of the set  
relative to the whole sample space ( $\Omega$ )

Axiomatic probability theory uses the language of sets.

## Language of sets

$$A \cap B = \{x \in X : x \in A \ \& \ x \in B\}$$

- set intersection

$$A \cup B = \{x \in X : x \in A \ \vee \ x \in B\}$$

- set union

$$A^c = \{x \in X : x \notin A\}$$

- set complement

$$A \subset B \iff \forall x : x \in A \longrightarrow x \in B.$$

- set subset

$$A - B = A \cap B^c$$

- set difference

↑  
result is a proposition  
(not set)  
↓

$$A = B \iff A \subset B \ \& \ B \subset A.$$

- set equality

$$A \Delta B = (A \cap B^c) \cup (B \cap A^c)$$

- symmetric set difference

## De Morgans

$$A \cap B = (A^c \cup B^c)^c$$

$$A \cup B = (A^c \cap B^c)^c$$

$$\bigcap_{\alpha} A_{\alpha} = \left( \bigcup_{\alpha} A_{\alpha}^c \right)^c$$

$$\bigcup_{\alpha} A_{\alpha} = \left( \bigcap_{\alpha} A_{\alpha}^c \right)^c$$

compare:  $\min(x, y) = -\max(-x, -y)$   
 $\max(x, y) = -\min(-x, -y)$

## Logical diversion - "how to proof"

\* if-then "if  $p$  then  $q$ ", " $q$  if  $p$ ", " $p \rightarrow q$ "

1. Suppose "if" part is true

2. Show "then" part is true ("prove") or false (disprove)

\* if and only if " $p$  if and only if  $q$ ", " $p$  iff  $q$ ", " $p \leftrightarrow q$ "

1. Prove  $p \rightarrow q$

2. Prove  $q \rightarrow p$

must do both

\* subset " $X \subset Y$ "

1. Choose arbitrary element  $x \in X$ .

2. Show  $x \in Y$ .

\* equality " $X = Y$ "

1. Show  $X \subset Y$

2. Show  $Y \subset X$

must do both

Note: Venn diagrams are NOT proofs.

helpful tools  
use as guidance.

Ex:  $A \cap B \subset A \subset A \cup B$ .

Prf: Claim 1:  $A \cap B \subset A$

$$x \in A \cap B$$

assump.

$$\therefore x \in A \text{ AND } x \in B$$

defn  $\cap$

$$\therefore x \in A$$

Lemma (TT above)

$$\therefore A \cap B \subset A$$

Defn  $\subset$

**QED.**

Claim 2:  $A \subset A \cup B$ .

$$x \in A$$

assump.

$$\therefore x \in A \text{ OR } x \in B$$

Lemma (TT above)

$$\therefore x \in A \cup B$$

Defn  $\cup$

$$\therefore A \subset A \cup B$$

Defn  $\subset$

Q: What is probability

A: It is a function.  $P: \mathcal{A} \rightarrow [0, 1]$ .

## ② CAT

- definition of a probability measure

(all possible outcomes)  
sample space

all possible events.

Defn: Suppose  $(X, \mathcal{A})$  is a measurable space.

Then  $P: \mathcal{A} \rightarrow [0, 1]$  is a probability measure iff  $P$  is CAT.

CA: Countable Additive

$$P\left(\bigcup_{k=1}^{\infty} A_k\right) = \sum_{k=1}^{\infty} P(A_k) \quad \text{if } A_i \cap A_j = \emptyset \text{ when } i \neq j$$

( $A_i$  and  $A_j$  are "mutually exclusive")

T: Total set  $X$  gets unit mass:

$$P(X) = 1$$

Defn:  $(X, \mathcal{A}, P)$  is a probability space iff

$(X, \mathcal{A})$  is a measurable space

and  $P: \mathcal{A} \rightarrow [0, 1]$  is CAT.

Ex: Prove or disprove  $[A \cup B = B] \rightarrow [A \subset B]$ .

Prf: method of proof for " $\rightarrow$ "

1. Assume LHS

2. Determine RHS true/false.

Suppose  $A \cup B = B$ .

[ $\therefore$  show  $A \subset B$ ].

| P | Q | $P \rightarrow Q$ |
|---|---|-------------------|
| 1 | 1 | 1                 |
| 0 | 1 | 1                 |
| 1 | 0 | 0                 |
| 0 | 0 | 1                 |

only row to worry about!

1. pick  $x \in A$

Assump.

2.  $\therefore x \in A$  OR  $x \in B$

Defn  $\vee$

3.  $\therefore x \in A \cup B$

Defn  $\cup$

← Like LHS, that's the key

4.  $\therefore x \in B$

Since  $A \cup B = B$  (by assump.)

5.  $\therefore A \subset B$

Defn  $\subset$

Ex:  $P[\emptyset] = 0$ . → CAT,  $\therefore$  only know  $P[X] = 1$ .

Prf:  $X = X \cup \emptyset$ .

$X$  and  $\emptyset$  mutually exclusive since  
 $X \cap \emptyset = \emptyset$  and  $X \cup \emptyset = X$ .

$$\therefore P[X] = P[X \cup \emptyset] \stackrel{\text{C.A.}}{=} P[X] + P[\emptyset]$$

$$\therefore 1 \stackrel{T}{=} 1 + P[\emptyset]$$

$$\therefore P[\emptyset] = 0.$$

Ex: Monotony  $A \subset B \rightarrow P(A) \leq P(B)$

Prf: Suppose  $A \subset B$

$$\begin{aligned} B &= B \cap X = B \cap (A \cup A^c) \\ &= (B \cap A) \cup (B \cap A^c) \\ &= A \cup (B \cap A^c) \end{aligned}$$

$$\therefore P(B) = P(A) + P(B \cap A^c)$$

$$\therefore \geq P(A)$$

(proof reqd)  
Distributivity

$A \subset B$  (by hypo)

$(A) \cap (B \cap A^c) = \emptyset$   
 $\therefore$  mut. exclusive + CA

Ex: Addition Theorem

$$P(A) + P(B) = P(A \cup B) + P(A \cap B)$$

$$A = A \cap X = A \cap (B \cup B^c)$$

$$B = B \cap X = B \cap (A \cup A^c)$$

$$\therefore P(A) + P(B) = P(\underbrace{A \cap (B \cup B^c)}) + P(\underbrace{B \cap (A \cup A^c)})$$

$(A \cap B) \cup (A \cap B^c)$   
disjoint

$(B \cap A) \cup (B \cap A^c)$   
disjoint

$$= P(A \cap B) + P(A \cap B^c) + P(B \cap A) + P(B \cap A^c)$$

$= P(A \cup B)$  next page

$$= P(A \cap B) + P(A \cup B)$$

Ex: Addition Theorem (detailed proof)

$$P(A) + P(B) = P(A \cup B) + P(A \cap B)$$

Claim:  $A \cup B = (A - B) \cup (A \cap B) \cup (B - A)$

$$= \underbrace{(A \cap B^c)}_{\text{prove}} \cup (A \cap B) \cup \underbrace{(B \cap A^c)}_{\text{prove}}$$

$$P[A] - P[A \cap B]$$

$$P[B] - P[A \cap B]$$

Lemma:  $A \cup B = (A - B) \cup (A \cap B) \cup (B - A)$

Claim 1:  $A \cup B \subset (A - B) \cup (A \cap B) \cup (B - A)$

1. pick  $x \in A \cup B$

Ass.

2.  $\therefore x \in A$  OR  $x \in B$

defn  $\cup$ .

Case 1:  $x \in A$  AND  $x \notin B$ .

$$\therefore x \in A \text{ AND } x \in B^c$$

defn  $c$

$$\therefore x \in A \cap B^c$$

defn  $\cap$

$$\therefore x \in A - B$$

defn  $-$

Case 2:  $x \notin A$  AND  $x \in B$

$$\therefore x \in A^c \text{ AND } x \in B.$$

defn  $c$

$$\therefore x \in B \cap A^c$$

defn  $\cap$

$$\therefore x \in B - A$$

defn  $-$

Case 3:  $x \in A$  AND  $x \in B$ .

$$\therefore x \in A \cap B.$$

defn  $\cap$ .

But how to justify using cases?

propositional logic, next page.

$$3. \therefore x \in (A-B) \cup (A \cap B) \cup (B-A)$$

lemma

$$4. \therefore A \cup B \subset (A-B) \cup (A \cap B) \cup (B-A)$$

defn  $\subset$

QED, claim 1.

Lemma:  $P \vee Q \iff (P \& \sim Q) \vee (P \& Q) \vee (\sim P \& Q)$

| P | Q | $P \vee Q \longrightarrow$ |   |   |   | $(P \& \sim Q) \vee (P \& Q) \vee (\sim P \& Q)$ |   |   |   |
|---|---|----------------------------|---|---|---|--------------------------------------------------|---|---|---|
| 1 | 1 | 1                          | 1 | 1 | 1 | 1                                                | 0 | 0 | 1 |
| 0 | 1 | 0                          | 1 | 1 | 1 | 0                                                | 0 | 0 | 1 |
| 1 | 0 | 1                          | 1 | 0 | 1 | 1                                                | 1 | 1 | 1 |
| 0 | 0 | 0                          | 0 | 0 | 1 | 0                                                | 0 | 1 | 0 |

$\therefore$  valid

$\therefore$  QED. (lemma)

Claim 2:  $(A-B) \cup (A \cap B) \cup (B-A) \subset A \cup B$

1. pick  $x \in (A-B) \cup (A \cap B) \cup (B-A)$ .

Ass.

2.  $\therefore x \in (A-B)$  OR  $x \in A \cap B$  OR  $x \in B-A$

defn  $\cup$

Case 1:  $x \in A-B$ .

1.  $\therefore x \in A \cap B^c$

defn  $-$

2.  $\therefore x \in A$  AND  $x \in B^c$

defn  $\cap$

3.  $\therefore x \in A$

lemma:  $P \& Q \longrightarrow P$ .

4.  $\therefore x \in A$  OR  $x \in B$

lemma:  $P \longrightarrow P \vee Q$ .

5.  $\therefore x \in A \cup B$

defn  $\cup$

Case 2:  $x \in A \cap B$  ✓

Case 3:  $x \in B - A$  ✓

3.  $\therefore x \in A \cup B$ .

4.  $\therefore (A - B) \cup (A \cap B) \cup (B - A) \subset A \cup B$ . defn  $\subset$

QED, Claim 2.

$\therefore A \cup B = (A - B) \cup (A \cap B) \cup (B - A)$  defn =, Claim 1 + 2.

QED, Lemma.

$$\begin{aligned} \therefore P(A) + P(B) &= P(A - B) + P(A \cap B) \\ &\quad + P(B - A) + P(A \cap B) \\ &= P((A - B) \cup (A \cap B) \cup (B - A)) + P(A \cap B) \\ &\quad \text{disjoint, CA.} \\ &= P(A \cup B) + P(A \cap B) \quad \text{Lemma.} \end{aligned}$$

QED



quod erat demonstrandum  
(which was to be demonstrated.)